24-62 Two-Way Radio Description and Specifications

Currently, the Jones County School System is seeking to purchase portable two-way radios for schools and departments to communicate with each other, especially in a time of crisis. The two-way radios must provide reliable push-to-talk communication for the mobile everyday user.

Radio Quantities Needed:

125 portable two-way radios

General Specifications:

Brand: Motorola SL300 or compatible Channel Capacity UHF Band 1 Plan 2 Display at least 99 or compatible Lower-Power and High-Power Output and utilizes digital and analog radio technology concurrently. Frequency: UHF Band 1 403-470 MHz Dimensions: 9.95X2.17X0.87 in-125.7X55.0X22.0 mm or compatible Weight with Batter no more than 5.960z to 5.840z or compatible Power Supply: 3.7V(Normal) or compatible

Accessories

Please include all accessories, options, and additional features your company makes available for the portable radio being proposed and pricing of these accessories to include quantity discounts, if applicable. This includes but is not limited to, headsets, single-unit chargers, multi-unit chargers, belt clips, batteries, replacement antennas, handheld control head microphones, etc.

Warranty, Repair, and Maintenance Questions:

- 1. Will the two-way radios come with a warranty?
- 2. What does the warranty cover?
- 3. How long does the warranty last?
- 4. How do you put in support requests?
- 5. Does your company do advanced replacement?

Additional Services and or Support

Please provide any other information about your company and products you feel are beneficial as well as list any equipment specifications, services, and or support your company offers that could benefit the Jones County Board of Education. Be sure to list the exact name and option/part number, if applicable along with supporting cost. Please provide any additional costs associated with the additional services/support in the Cost proposal.

Each item listed in the cost proposal should be listed separately along with the cost.