

Planning for Design/Build RFP

NEW BUILDING: 6 floors

Added area: 60,000 GSF

Future Renovation at 2050 Center Street

MEETING GOALS

PROJECT UPDATE

Schedule

Cost

Design/Build Procurement

- RECONFIRM PROGRAM GOALS
- INFORMATION FOR THE CRITERIA DOCUMENTS PROVIDED TO THE D/B TEAMS
- HELP TO SELECT THE BEST D/B TEAM FOR THIS PROJECT

$30 \rightarrow 60 \rightarrow 90$ DAY LOOK AHEAD

| Activity | Target Dates (TBD) |
|---|------------------------------|
| Issue Request for Qualifications (RFQ) | Actual - 10/2/2020 |
| Statement of Qualifications Due | Target - 11/6/2020 |
| Issue Request for Proposal to Pre-Qualified Teams | Target Late-November |
| Design Build Team Interview # 1* | Target Approx. December 15th |
| Design Build Team Proposals Due | Target Mid-January |
| Design Build Team Interview # 2* | Target Late-January |

^{*}Selection Committee Participation

LONG RANGE LOOK AHEAD

| Activity | Target Dates TBD |
|---|----------------------------|
| Design-Build BOT Approval & Contract Award | February-March 2021 |
| Collaboration and Project Validation Phase ¹ | April-June 2021 |
| Design Phase ² | June-February 2022 |
| Division of the State Architect (DSA) Review | February-December 2022 |
| Construction Phase | December 2022-October 2024 |
| Closeout and Project Occupancy | October 2024-December 2024 |

^{1 –} Building User Group Committee Participation Weekly

^{2 –} Building User Group Committee Participation Bi-Weekly

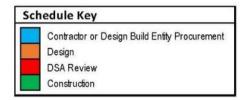
Monthly

BERKELEY CITY COLL BERKELEY CITY COLLEGE BOND SPENDING



Bond Spending Plan

Status Date: Costs and Funding as of June 30, 2020



| | | | 6/30/20 | Anticipated Fu | | Anticipated Funding | | 2020 2021 | | 2022 | | | 2023 | | 2024 | | 2024 2025 | | 025 2026 | | 2 | 027 | 2028 | | | | |
|--|-------|-------------------|----------------------------|----------------|--------------------------|---------------------|---------|-----------|------|------|--------|-------|-------|------|-------|------|-----------|-------|----------|------|-------|--------|-------|------|--------|--------|--------|
| | | 2709 | Total Project | | | | | | | | П | | | | | | П | | | П | | | | | | | |
| Project Name | Proj# | Type ¹ | Cost Estimate ² | Measure G | State Match ³ | Measure A | Federal | Q1 Q | 2 Q3 | Q4 Q | 1 Q2 (| Q3 Q4 | Q1 Q2 | Q3 C | Q4 Q1 | Q2 Q | 3 Q4 | Q1 Q2 | Q3 Q | 4 Q1 | Q2 Q3 | Q4 (| Q1 Q2 | Q3 Q | 4 Q1 Q | 2 Q3 Q | Q1 Q2 |
| Berkeley City College | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2118 Milvia Street (New Building) - DB | 2477 | New | \$83,851,707 | \$75,051,707 | \$0 | \$8,800,000 | \$0 | | | | П | | | | | | | | | | | П | | | П | | |
| 2050 Center Reconfiguration - DB | | Mod | \$31,550,808 | \$31,550,808 | \$0 | \$0 | \$0 | | П | | П | | | П | | | | | | | | | | | П | П | \Box |
| Infrastructure | | Mod | \$3,000,000 | \$3,000,000 | \$0 | \$0 | \$0 | | П | | П | | | П | | | | | | | | П | | | | | |
| Information Technology | | IT | \$2,850,000 | \$2,850,000 | \$0 | \$0 | \$0 | | П | | П | | | П | | | П | | | П | | \Box | | | П | | |
| Berkeley College Subtotal | | | \$121,252,515 | \$112,452,515 | \$0 | \$8,800,000 | \$0 | | | | | | | | | | | | | | | | | | | | |







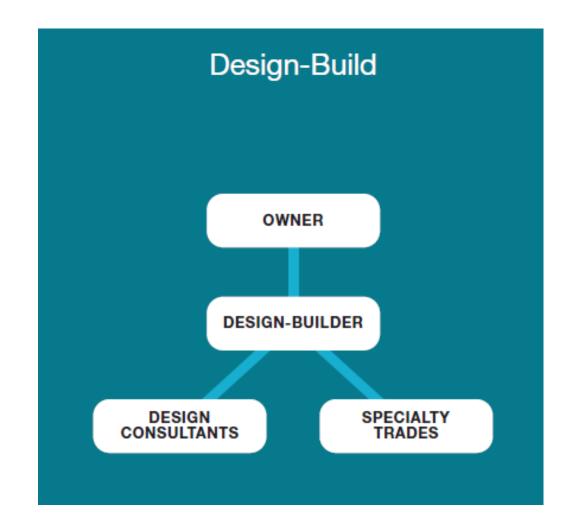




Design-Build Project Delivery

WHAT IS DESIGN-BUILD?

- Design-Build is under one single entity
- Best Value Selection
- Project must be over \$2.5 million
- Collaborative team approach



DESIGN-BUILD CONSIDERATIONS



Benefits

- Single point of responsibility
- Fastest delivery
- Most cost effective
- Construction input during design
- Reduced management oversight

Limitations

- Requires up-front program design criteria
- District must make timely decisions
- Less control by the District on design details

Planning for Design/Build RFP

Project Goals

Space Program

Design Criteria Diagrams

PROJECT GOALS

TWO BUILDINGS TO CREATE A SINGLE CAMPUS

• INCREASE GENERAL CLASSROOM SPACE (QUANTITY AND SIZE)

INCREASE LIBRARY & LEARNING RESOURCE CENTER SPACES

BCC CAMPUS EXPANSION PROJECT GOALS

PROJECT GOALS

- UNIFIED
- WELCOMING
- ACTIVE
- FLEXIBLE
- HEALTHY
- SUSTAINABLE
- And...

BCC CAMPUS EXPANSION

PROJECT GOALS

- INCREASE OFFICE SPACE FOR FULL- AND PART-TIME FACULTY
- SUPPORT STUDENT SUCCESS
 - Health Center
 - Multi-Center/Learning Communities
 - Student Study Space

INCREASE LAB SPACE IN 2050 CENTER - FUTURE PROJECT

BCC CAMPUS EXPANSION PROJECT GOALS

2020- BCC CAMPUS EXPANSION PROJECT

2118 Milvia

Complete Building - not an outpost

Expand Classrooms (replace 2000 Center + 10)

Faculty (full and part time)

Administrative Offices (Dean + College Administration)

Art Studios

Outdoor Roof Space

Student Activities and Services

- Health center
- Veterans
- Multi-Cultural Center
- Bookstore
- Student Lounge
- •Learning Resource Center

New Building Footprint (6 Floors) - 60,000 OGSF

2000 Center - to be relinquished

2050 Center - FUTURE PROJECT

Targeted Remodel

- Expand STEM Labs
- *Classrooms
- *Expand Library
- *Improve faculty offices

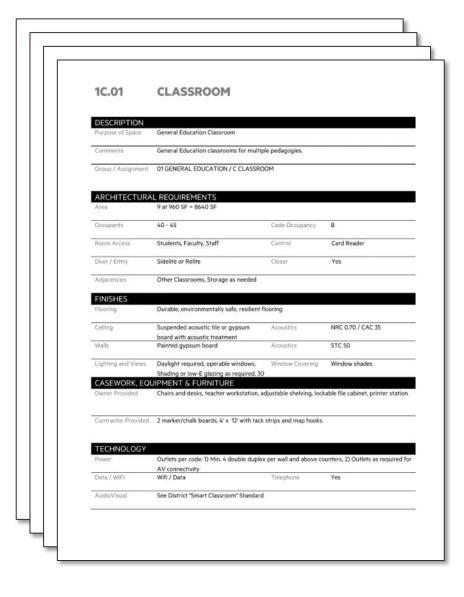
Renovation Footprint - APPROXIMATELY 27,700 GSF

INSTRUCTIONAL SPACE SUMMARY

| SPACE TYPE | BEFORE PROJECT | | FUTURE PROJECT | CAMPUS EXPANSION COMPLETE |
|---------------------|-------------------|--------|-------------------|---------------------------------|
| | Total | Milvia | Center | Total |
| Classrooms | 28* | 13 | 21 | 34 |
| Large Lecture | 2 | 0 | 2 | 2 |
| Computer Classrooms | 10 | 1 | 10 | 11 |
| Science Labs | 5 | 0 | 10 | 9 |
| Art Studios | 2 | 2 | 0 | 2 |
| | *Includes Annex | | | |

BCC CAMPUS EXPANSION

| ASSIGNMENT | NAME | ROOM NAME | PROGRAM CODE | MINUMUM ASF | QUANTITY | MINIMUM ASF DESCRIPTION | COMMENTS |
|------------|----------------|----------------------|--------------|-------------|----------|-----------------------------------|---|
| AS | Ž | 2 | 8 | Σ | ಕ | ∑ ⊠ | 8 |
| 1 GENE | ERAL EDUCATION | | | | | 16,010 | |
| 1A | ANTHROPOLOGY | LAB | 1A.01 | 960 | 1 | 960 Anthropology Lab | Classroom for the Anthropology program with space for lab activities. |
| | | STORAGE | 1A.02 | | | 160 Anthropology Storage | Storage for the Anthropology Lab. |
| 1B | ART | ART STUDIO | 1B.01 | 1,200 | 2 | 2,400 Art Studio | Classroom for the Art program, adaptible to multiple studio layouts. |
| | | STORAGE | 1B.02 | | | 450 Project Storage | Storage for student projects, should be accessible to each Art Studio classroom. Can be one or two rooms. |
| 1C | CLASSROOM | CLASSROOM | 1C.01 | 960 | 9 | 8,640 General Education Classroom | General Education classrooms for multiple pedagogies. |
| | | SMALL CLASSROOM | 1C.02 | 900 | 2 | 1,800 General Education Classroom | General Education classrooms for multiple pedagogoies, separated by an operable wall. |
| 1D | COMMUNICATIONS | COMMUNICATIONS CLASS | S 1D.01 | 960 | 1 | 960 Communications Classroom | Classroom for the Communications program. |
| | | COMMUNICATIONS LAB | 1D.02 | 320 | 1 | 320 Communications Lab | Lab space for special activities for the Communications program. |
| 1E | STORAGE | STORAGE | 1E.01 | | | 320 Classroom Storage | Distribute among classrooms and lab as needed. |



PROGRAM SUMMARY

ROOM DATA SHEETS

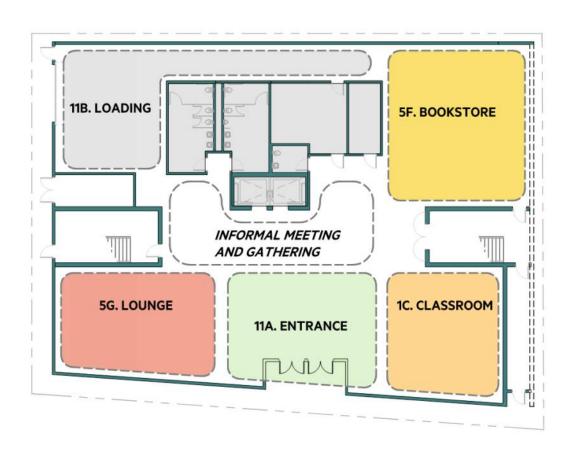
BCC CAMPUS EXPANSION SPACE PROGRAM

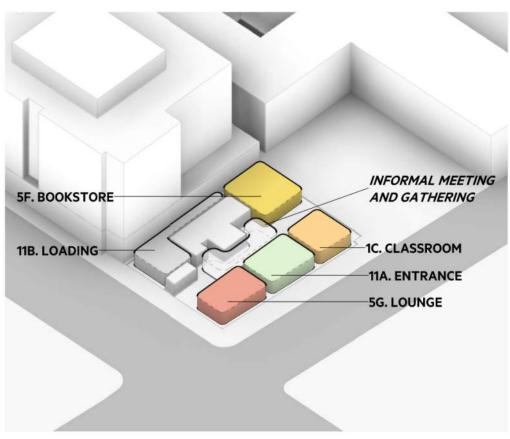
SIZE COMPARISON



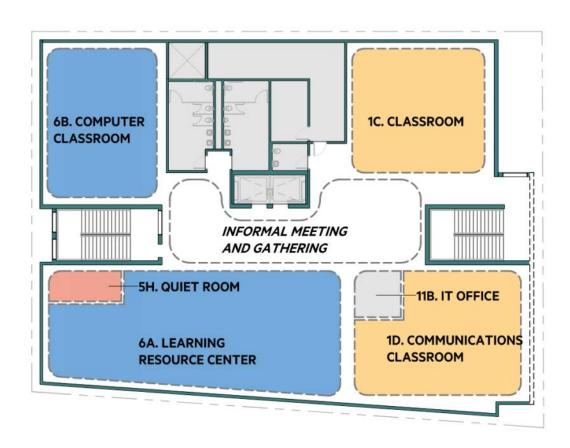


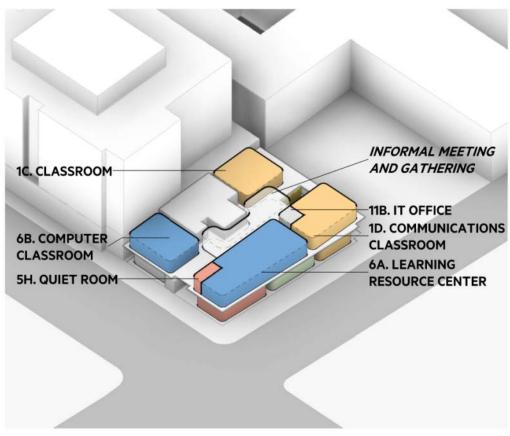
FIRST FLOOR



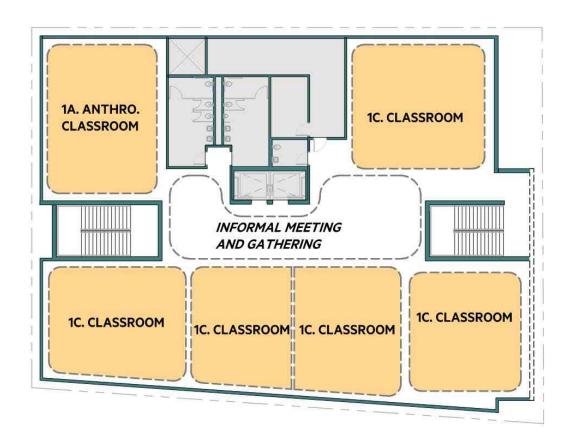


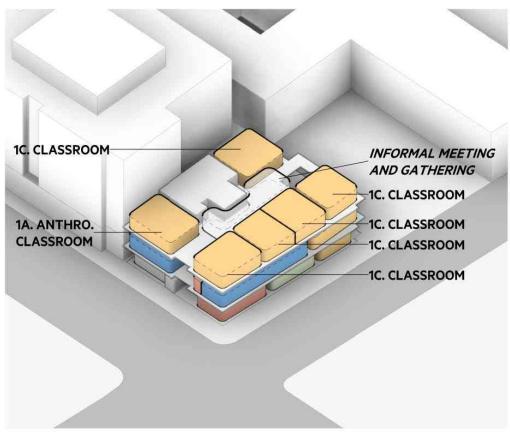
SECOND FLOOR



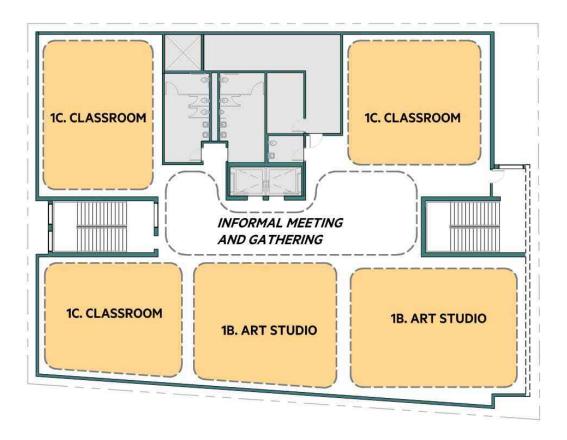


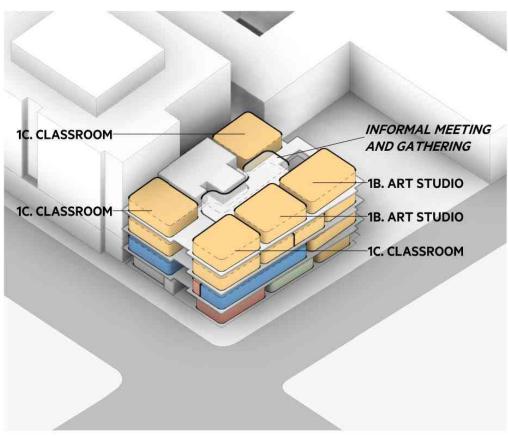
THIRD FLOOR



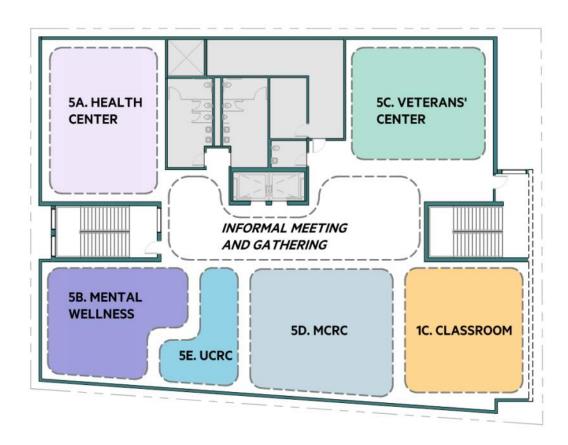


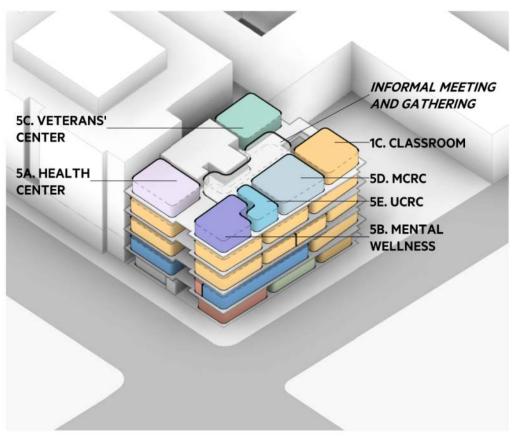
FOURTH FLOOR



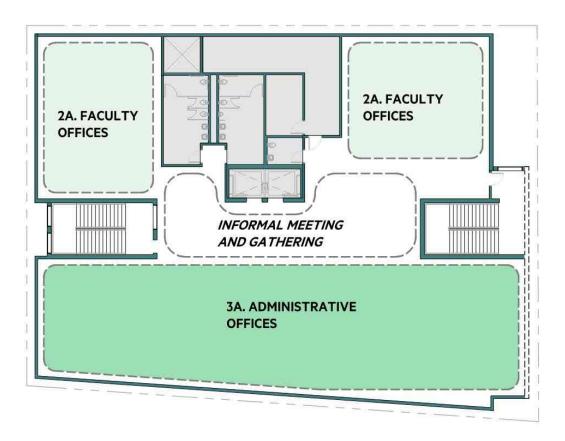


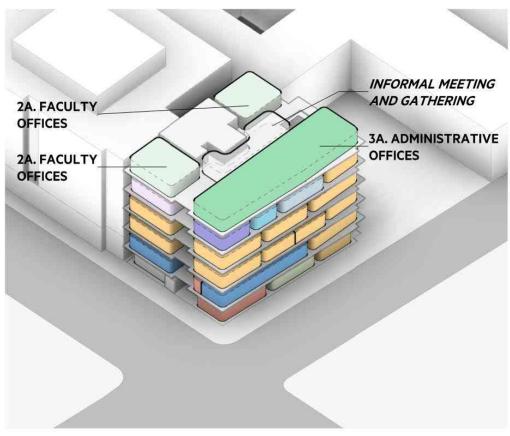
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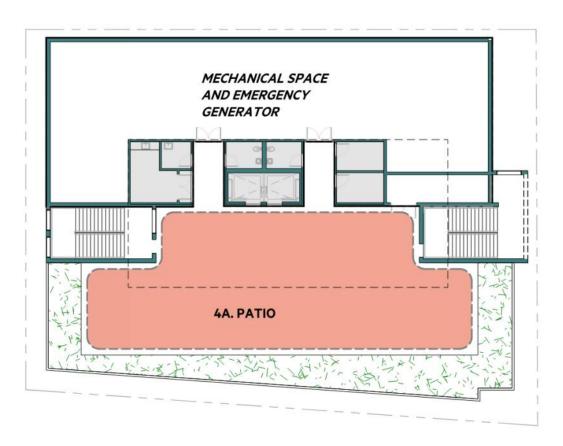


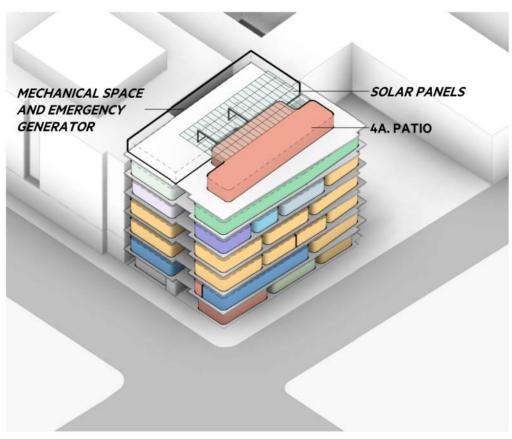
SIXTH FLOOR

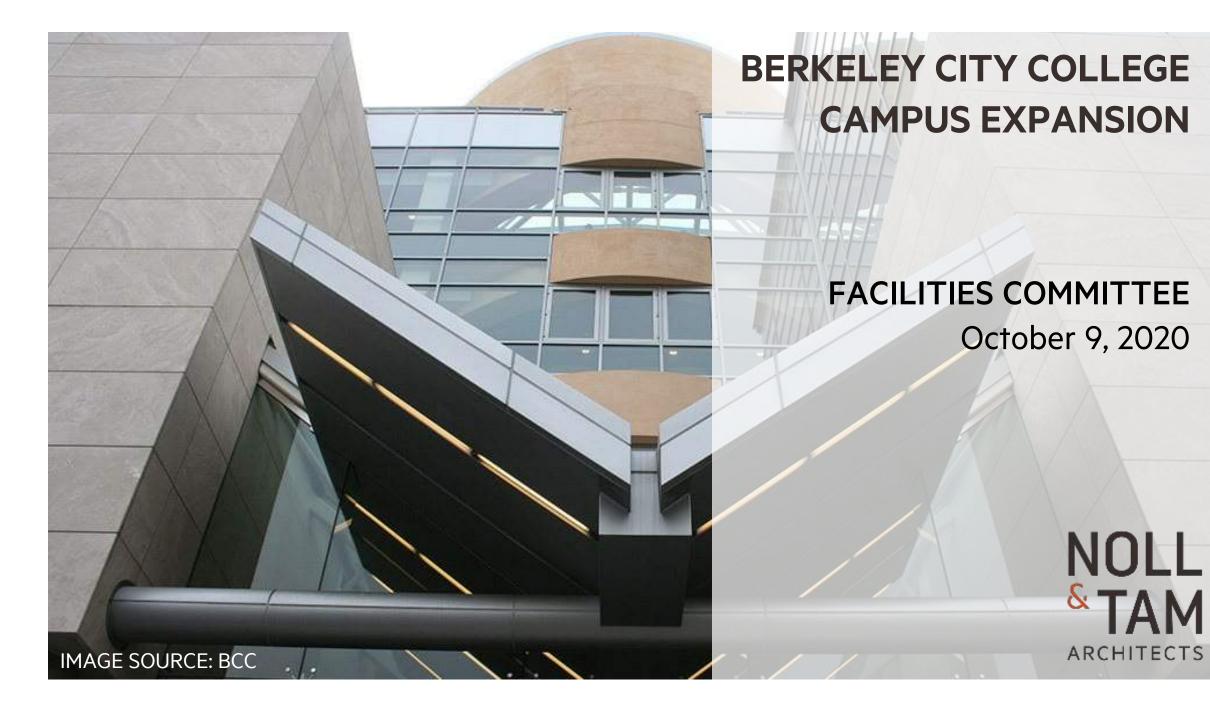




SEVENTH FLOOR





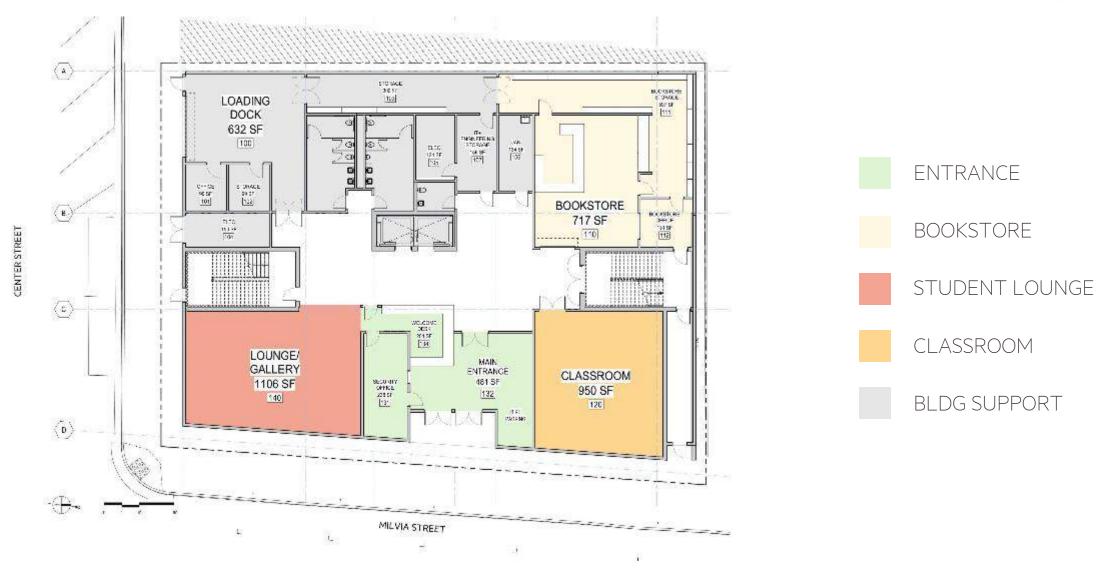


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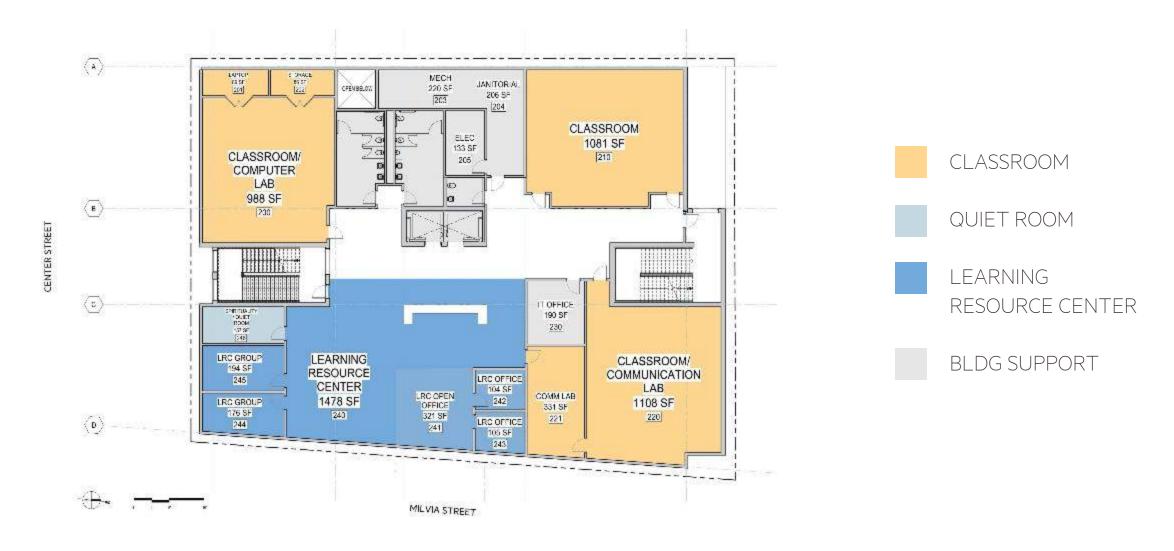
BCC CAMPUS EXPANSION

FLOOR 1 – 2118 MILVIA ST.



BCC CAMPUS EXPANSION 2019

FLOOR 2 – 2118 MILVIA ST.



BCC CAMPUS EXPANSION 2019 DIAGRAM PLANS

FLOOR 3 – 2118 MILVIA ST.



CLASSROOM

BLDG SUPPORT

FLOOR 4 – 2118 MILVIA ST.



CLASSROOM

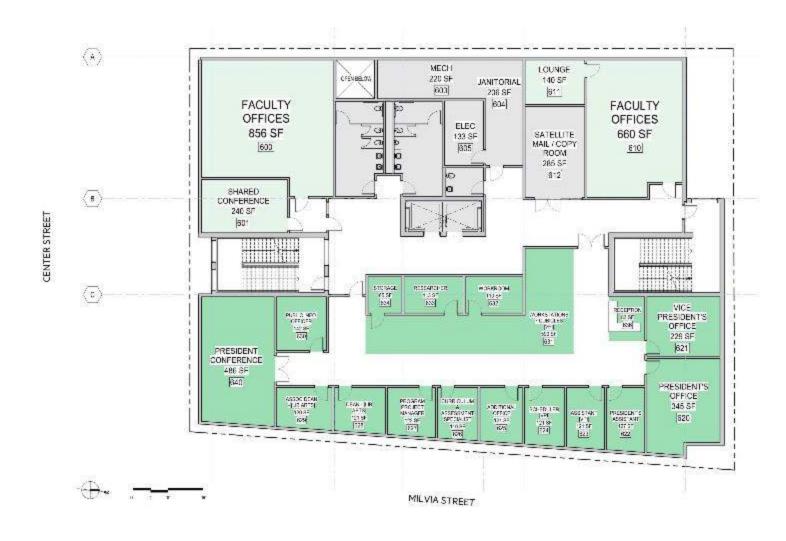
BLDG SUPPORT

FLOOR 5 – 2118 MILVIA ST.



- HEALTH CENTER
- VETERANS CENTER
- MENTAL WELLNESS
- UNDOCUMENTED
 COMMUNITY
 RESOURCE CENTER
- MULTICULTURAL CENTER
- CLASSROOM
- BLDG SUPPORT

FLOOR 6 – 2118 MILVIA ST.

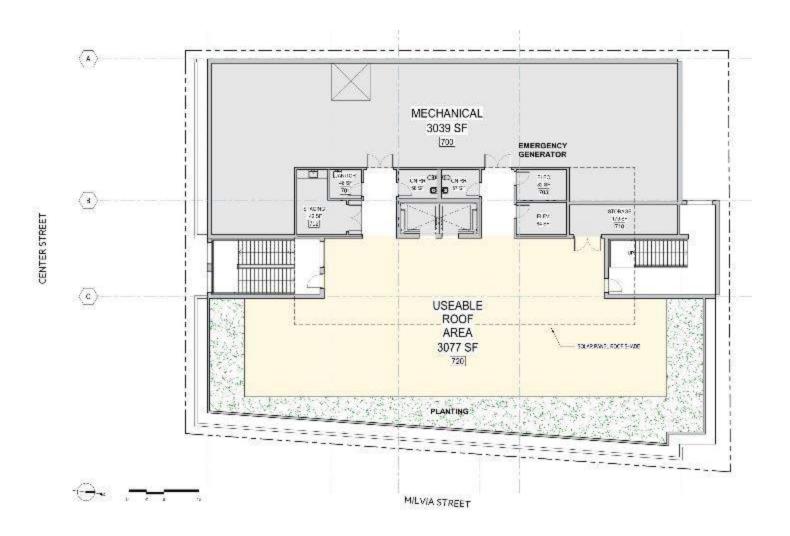


OFFICES

EXECUTIVE SUITE

BLDG SUPPORT

ROOF - 2118 MILVIA ST.



OCCUPIABLE ROOFTOP

BLDG SUPPORT