
REQUEST FOR QUALIFICATIONS

Request for Qualifications (RFQ)
For

Professional Architectural/Engineering/Consulting Services

For the following scope of work:

- *Anticipated 2021 District-Wide Bond Projects**
- *Districtwide Comprehensive Facility Master Planning**
- *On-call Architectural and Engineering Services**
- *Site Master Planning for District Property**
- *Bond Campaign Assistance**
- *Bid Assistance and Construction Administration**

Architectural / Engineering Design Teams may elect to propose their services for any individual scope of work listed above or all listed items

Platte County R-3 School District
998 Platte Falls Road
Platte City, Missouri 64079
ph: (816) 858-5420

<https://www.plattecountyschooldistrict.com>

Mr. Jay Harris, Executive Director of Operations
Platte County R-3 School District

September 30, 2019

Platte County R-3 School District

PURPOSE

The Platte County R-3 School District is soliciting statements of quality and performance information from Architectural firms (Consultant) for the purpose of implementing projects proposed for a possible bond election in April, 2021, development of a district-wide Facility Master Plan, on-call architectural and engineering services, bond campaign assistance, site master planning, architectural design, bid assistance, and construction administration. The District desires to select full-service firm(s) or team(s) who will be available to assist with all aspects of final cost estimates, architectural design, engineering, bid assistance, and construction administration for a variety of projects.

The Platte County R-3 School District will screen and select the most highly qualified firms from those submitted and will select the firm considered best qualified and capable of performing the proposed work.

The information submitted will be evaluated against the following criteria:

1. The specialized experience and technical competence, including that of partners and associates demonstrated with either the district or elsewhere.
2. The capacity and capability of the firm to perform the tasks requested, as well as any specialized services, within the time limitations established for the completion of the project.
3. The firm's past record of performance with respect to control of costs, quality of work, design, appearance, utility and the ability to meet time schedules.
4. The firm's ability to demonstrate high levels of value to the client through best practice design, creation of quality learning environments supporting brain research, and incorporation of cost effective strategies that support a safe and civil school environment.

Each interested firm will identify the individuals or subcontractors performing each service required by the architectural, engineering or surveying project and their degrees, certifications and years of experience performing the service.

POTENTIAL PROJECT SCOPE

The District has planning teams working on evaluating the following areas. The scope of work may include, but not limited to:

- Development of Facility Master Plan
- Future Ready School Design
- New Middle School (600 student capacity with ability to expand to 800 students)
- Renovation of Barry School to convert to a K-5th grade facility
- Renovation of Pathfinder Elementary to convert to a K-5th grade facility
- Full renovation of existing Platte County High School
- District-wide upgrades in the areas of safety / security and ADA
- Career and Technical program expansion and facility improvements
- Early Childhood / Special Education facility enhancements
- Athletic facility upgrades
- New warehouse and maintenance facility
- Annual Capital Improvements identified from facility assessments
- District-wide playground improvements
- District-wide technology improvements
- Site Master Planning for a second high school with supporting amenities to be planned for future development

These facility improvement areas are being evaluated along with current building capacity to determine the required spatial needs. The selected Consultant(s) will be used to assist with project planning, scheduling and budgeting for any project identified in the full Facility Master Plan.

The following may also be included in the needed services:

- Assistance in evaluation of new or existing sites for planned construction.
- Providing revised cost estimates and graphical support for Bond election campaigns for the proposed projects.
- Progress presentations and on-site meetings
- Stakeholder feedback sessions to guide design
- Provision of a single source consultant having full responsibility by contract for all architectural, engineering and consulting services. Other approved consultants may be used in the process, but will be under contract with the successful Architectural firm and identified in selection process proposals unless alternative agreements are mutually beneficial.

District Stakeholder Teams will be established to work with the selected Architectural / Engineering Firm(s) once the final project scopes are determined. Potential projects could include new construction, additions and/or renovation.

PROPOSAL REQUIREMENTS

The formal proposal response shall contain the following information, in the following sequence and format. Written and in-person presentations should follow this prescribed format.

Title Page
Letter of Introduction
Table of Contents

Potential projects will cover a broad range of topics. Consultant can choose to direct their proposal to any or all areas that may be a strength for your firm.

- 1) Prime Consultant’s Firm Profile and Philosophy**
All of the information submitted should be related to the Prime Consultant. (Do not include information for any sub-consultant in this section. Sub-Consultant information is to be included in Section 8).
- 2) Prime Consultant’s Project Approach**
Submit a project approach regarding your firms understanding of the content areas identified above. In detail, describe your firms planning process and how you propose to include District Administration, the Design Teams, Professional Staff and the Board of Education.
- 3) Consultant’s Personnel Assigned to the Project**
Identify the names of any personnel (prime and sub-consultants) who will be members of the actual project team, and identify their level of experience with public school projects. List at a minimum 3 relevant projects and locations for each project type that individual team members have worked on.
- 4) Prime Consultant’s Experience**
Prime Consultant should provide information about its experience on similar school projects and its overall qualifications to carry out the project. Please provide project descriptions, locations and color photos on at least 3 relevant projects that have occurred in the last **5** years. All of the projects submitted should be projects completed by the Prime Consultant (do not include past projects for any sub-consultant that may be included on your team).
- 5) Future Ready Educational Planning Experience**
Consultant should provide information about its planning experience and capabilities related to collaborative and engaging student centered educational design.
- 6) Cost Control**
The Prime Consultant will provide a list of three (3) recent School projects that are similar. All of the projects submitted should be projects completed by the Prime Consultant in the last 5 years (do not include past projects for any sub-consultant). Indicate the following:
 - 1) Client and the client’s budget

REQUEST FOR QUALIFICATIONS

- 2) Consultant's construction cost estimate at the time of Bond passage
- 3) Actual final construction cost (SQ construction)
- 4) As a percentage, identify the deviation of final construction cost from preliminary estimates.
- 7) **Consultant References**
The Prime Consultant will provide a reference list from three (3) recent projects noted. Include district, contact name and telephone numbers. All of the references submitted should be for projects completed by the Prime Consultant. (Do not include references for any sub-consultant that may be included on your team.)
- 8) **Information on Sub-Consultants Your Firm Will Employ for this Project**
Please include relevant information including: Sub-Consultants firm(s) history & profile, philosophy, specialization, experience, and references.
- 9) **Why Should Platte County R-3 Schools Utilize Your Firm/Additional Information**
Please feel free to include information describing what makes your firm or team unique.

Detailed fees and schedule(s) are not requested by the School District as part of this solicitation and are not to be included in your response.

SUBMITTING YOUR RESPONSE

Your response should follow the outline above and be concise. **Failure to follow any of the RFQ's instructions could nullify your response from consideration.** It will be the responsibility of the Prime Consultant to submit 8 copies of your proposal. Parties are requested to sign the proposal with ink, and, when in the name of a company, by some officer whose title is shown. Submissions should be sealed and packaged with clear identification to read as follows:

**“REQUEST FOR QUALIFICATIONS, PLATTE COUNTY R-3 SCHOOL DISTRICT”
“Professional Architectural and Engineering Design Services”**

Mr. Jay Harris, Executive Director of Operations
Platte County R-3 School District
998 Platte Falls Road
Platte City, Missouri 64079
ph: (816) 858-5420

The deadline for submitting your response will be no later than 2:00 PM on October 10, 2019. Proposals received after this date and time will not be considered.

Proposal questions or clarification prior to submittal date above may be directed to Jay Harris, Executive Director of Operations (816) 858-5420. **No electronic proposals or electronic modification of proposals will be considered.**

REQUEST FOR QUALIFICATIONS

SELECTION

Within a period of approximately ten (10) days following the submittal deadline a Selection Team will evaluate proposals, select the most highly qualified Firm(s) and perform formal interviews. Estimated dates for formal interviews will occur during the week of November 4-8. Board action is anticipated to be at the November 21, 2019 meeting.

SCHEDULE OF EVENTS:

RFQ issued	September 30, 2019
RFQ responses due	October 10, 2019 by 2:00 PM
Notification of short-listed finalist(s) for interview	October 23, 2019
Finalist Interviews	November 4-8, 2019
Recommendation to Board of Education	November 21, 2019
Notification of School District decision	November 22, 2019

RESERVATIONS

The Selection Team and the Platte County R-3 Board of Education reserve the right to reject any and all proposals, waive informality and any technicalities or clerical error in any proposal as the interest of these entities may require, and they will select the proposal which, in their judgement, best meets the requirements of the project.

All costs incurred in the preparation of the response to this Request for Qualifications will be the sole responsibility of and borne entirely by the submitter. All responses to this Request for Qualifications become the property of Platte County R-3 School District and will be part of public record.

CONTRACT NEGOTIATIONS

Platte County R-3 School District will attempt to negotiate and Contract for services described in this RFQ solicitation with the most qualified firm. If an agreement cannot be reached, there will be an attempt to negotiate a contract with the next most qualified firm. This process will continue until an agreement is reached.

OTHER RELEVANT SOURCES OF INFORMATION (see attached)

- Board approved Long Range Facility Plan priorities for anticipated 2021 Bond Issue (Attachment #1)
- Platte County R-3 Schools – Facility Planning Criteria (Attachment #2)
- Relevant Board of Education policies (Attachment #3)
- Comprehensive Facility Master Plan Guidelines (Attachment #4)



Board of Education Update

ATTACHMENT #1



LONG-RANGE FACILITY PLAN UPDATE

LRFP Task Force Facility Priorities



- **New Middle School #2**
 - On 80-acre site at Highway 152 & Platte Purchase (600-student capacity with potential to be expanded to 800-student capacity)
 - Barry School conversion to K-5
 - Pathfinder Elementary conversion to K-5
- **High School Renovation**
 - Next phase of PCHS Renovation (scope to be determined)
- **Districtwide Upgrades**
 - Improvements in each school facility with emphasis on safety and security improvements, and technology upgrades



Review of Process



- 12 Task Force meetings
- Facility tours
- 2 public forums and a public survey
- Review of relevant information
 - (Growth, Financial, Educational)
- Review of 11 different bond package options
- 2 Task Force exit surveys



Planning for the future

Building Capacities by Building



BUILDING CAPACITIES			
Buildings	Sept. 2018 Enrollment	Functional Capacity	2023-2024 Enrollment Forecast
			%
<i>Compass Elem</i>	632	628	101%
<i>Pathfinder Elem</i>	610	648	94%
<i>Siegrist Elem</i>	601	680	88%
<i>Barry School</i>	408	555	74%
<i>Platte City MS</i>	710	809	88%
<i>Platte County HS</i>	1,218	1,502	81%



Planning for the future

Building Capacities by Grade Span



BUILDING CAPACITIES					
Grade Spans	Sept. 2018 Enrollment	Functional Capacity	%	2023-2024 Enrollment Forecast	%
K-5	1,968	1,956	101%	2,152	110%
6-8	993	1,364	73%	1,035	76%
9-12	1,218	1,502	81%	1,329	88%

*Assumes Barry as a 6-8 building in 2023-24 capacity



Planning for the future

Building Capacities by Grade Span



BUILDING CAPACITIES				
Grade Spans	Sept. 2018 Enrollment	Functional Capacity	%	2023-2024 Enrollment Forecast %
K-5	1,968	2,511	N/A	2,152 86%
6-8	993	809	N/A	1,035 128%
9-12	1,218	1,502	81%	1,329 88%

*Assumes Barry as a K-5 building in 2023-24 capacity



Planning for the future

Building Capacities by Grade Span



BUILDING CAPACITIES					
Grade Spans	Sept. 2018 Enrollment	Functional Capacity	%	2023-2024 Enrollment Forecast	%
K-5	1,968	2,511	N/A	2,152	86%
6-8	993	1,409	N/A	1,035	73%
9-12	1,218	1,502	81%	1,329	88%

*Assumes Barry as a K-5 building in 2023-24 capacity

*Assumes new 600-student MS in 2023-24 capacity



Planning for the future

Building Capacities by Grade Span



BUILDING CAPACITIES					
Grade Spans	Sept. 2018 Enrollment	Functional Capacity	%	2028-2029 Enrollment Forecast	%
K-5	1,968	2,511	N/A	2,349	94%
6-8	993	1,409	N/A	1,129	80%
9-12	1,218	1,502	81%	1,458	97%

*Assumes Barry as a K-5 building for 2028-29 capacity

*Assumes a new 600-student MS for 2028-29 capacity

*Assumes PCHS remodel does not change building capacity



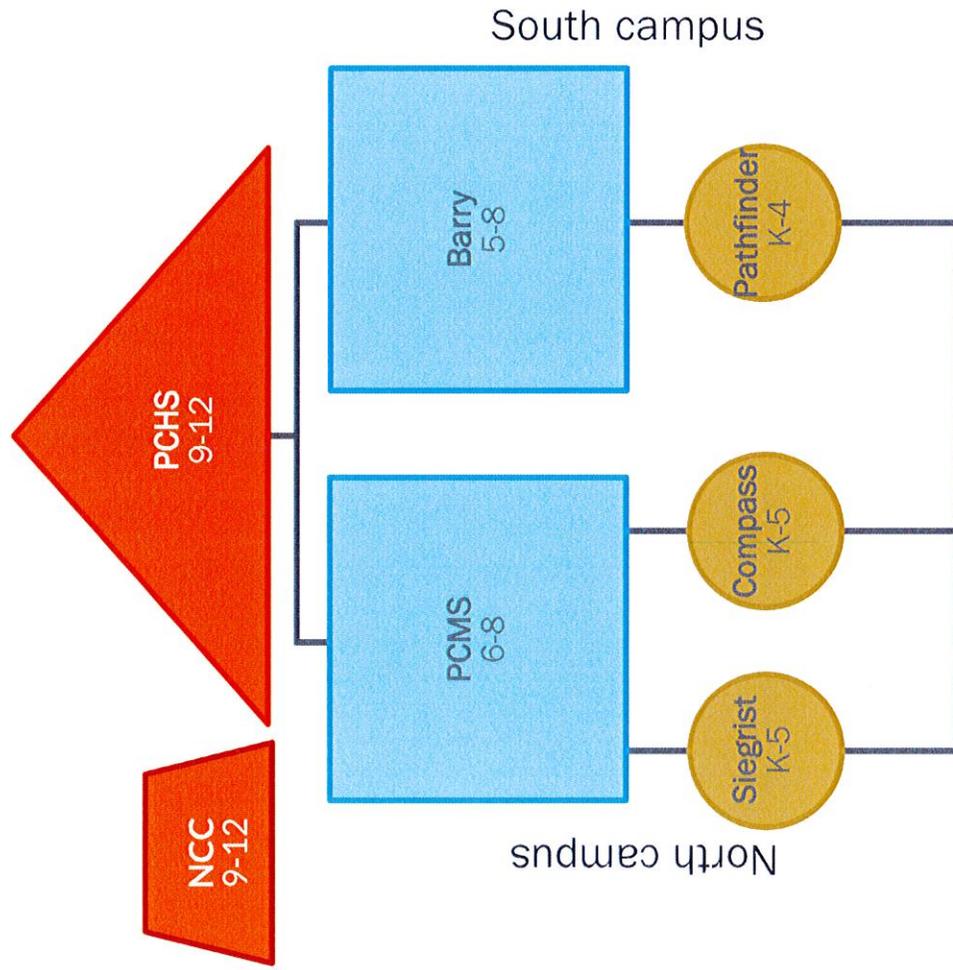
Key Findings



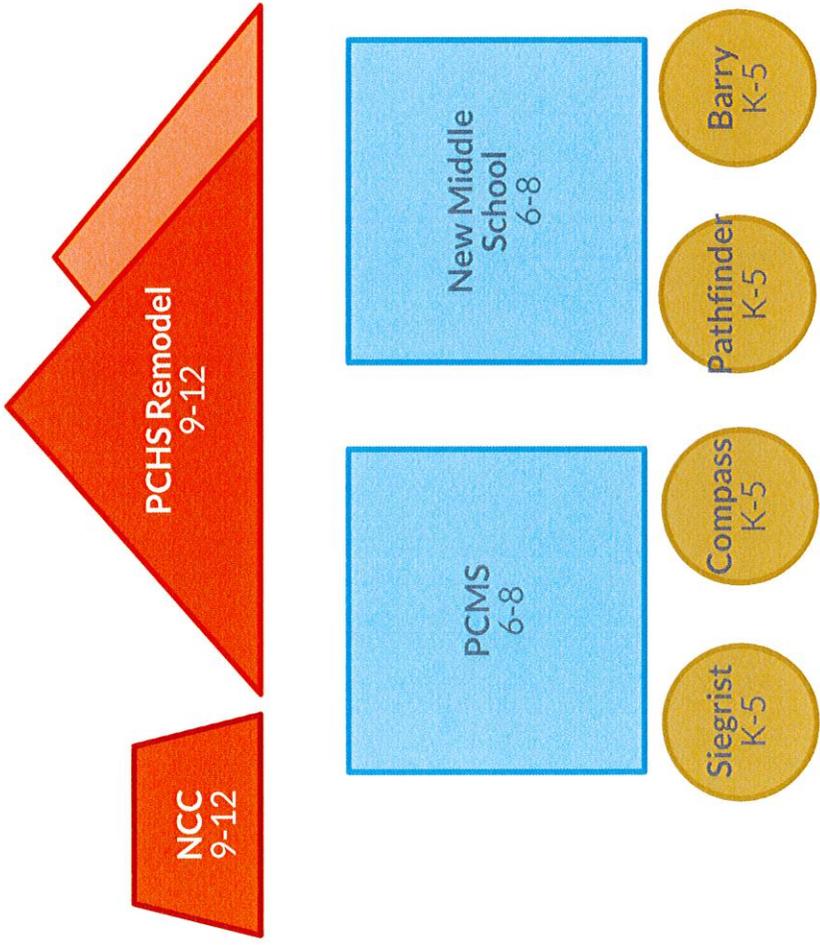
- **Educational adequacy:**
(sufficiently supporting the intended purpose of the curriculum and program requirements in a quality learning environment)
 - Aging facility conditions and inadequate learning environments exist (PCHS, Barry)
- **Educational equity:**
(providing opportunities for similar learning experiences across all grade levels)
 - PCMS and Barry have the largest gap from the ability to provide equitable learning environments
- **Educational capacity:**
(having the necessary space to effectively serve the student population)
 - K-5 and 6-8 grade levels will face the greatest capacity pressure over the next 10 years based on current enrollment forecasts



Current Feeder System



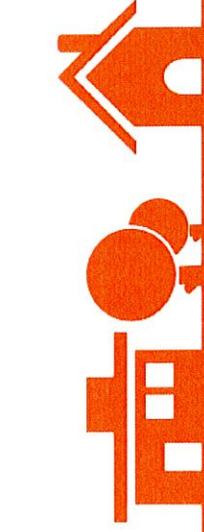
Proposed Feeder System



Purpose



- By engaging our community, we will proactively and responsibly manage district growth, finances, and support services to improve student achievement and provide a safe and caring environment.



LRFP Public Feedback Results



PUBLIC FEEDBACK RESULTS		
Facility Solution	Survey Results	Survey Results (removing redundant entries)
<i>New Middle School #2 (Barry & Pathfinder K-5)</i>	3.27	3.39 (3)
<i>High School Renovation</i>	3.19	3.30 (4)
<i>Early Childhood Improvements</i>	2.96	3.13 (5)
<i>NCC Renovations</i>	3.56	3.46 (2)
<i>Districtwide Upgrades</i>	3.89	3.97 (1)
<i>Average =</i>	3.37	3.45



LRFP Exit Survey Results



LRFP Exit Survey Results		
Facility Solution	Exit Survey #1	Exit Survey #2
<i>New Middle School #2 (Barry & Pathfinder K-5)</i>	#1	Yes
<i>High School Renovation</i>	#2	Yes
<i>Early Childhood Improvements</i>	#5	Not at this time
<i>NCC Renovations</i>	#4	Not at this time
<i>Districtwide Upgrades</i>	#3	Yes
<i>Final Vote =</i>		4.2 out of 5.0





Platte County R-3 Schools - Facility Planning Criteria

1. School Sites

Purchase of future school sites and land for both new and existing Platte County R-3 School facilities shall be integrated into all future long-range plans. Recommended site sizes are as follows:

- Elementary Schools (Grades K-5) 10-15 acres, plus one acre for every 100 students = 14-21
- Middle Schools (Grades 6-8) 20-30 acres, plus one acre for every 100 students = 26-40
- High Schools (Grades 9-12) 35-45 acres, plus one acre for every 100 students = 47-63

2. School Size

For purposes of long-range facility planning, the following guidelines will be used to “right-size” our schools. These guidelines will be used for planning purposes while taking into account the student forecasted population, educational programs, operational efficiency, distance of travel, and financial viability. The functional capacity formula will be used to determine functional capacity of existing buildings. All future facility development will use the following student size range for planning purposes:

- High school (9-12) capacity for student/staff success in Platte County R-3 School District:
 - High School Optimal Size Range = 1,400 to 1,600
- Middle school (6-8) capacity for student/staff success in Platte County R-3 School District:
 - Middle School Optimal Size Range= 750 to 900
- Elementary (K-5) capacity for student/staff success in Platte County R-3 School District:
 - Elementary School Optimal Size Range = 600 to 700

3. Grade Configuration

Temporary redistribution of grade levels will only be considered in order to facilitate a transition to the most educationally desirable long-term grade configuration for educational effectiveness. The District will continue to focus on minimizing the number of student transitions between attendance centers and to streamline feeder patterns. Minimizing transitions will foster positive and productive relationships between students, teachers, and families to enhance the learning environment.

In order to accommodate future growth and make a smooth and fiscally responsible transition to future high schools, Platte County R-3 Schools may consider innovative programming that provides unique student experiences and capacity relief as a stepping stone to a more permanent comprehensive 9-12 high school facility.

4. Desired Student-to-Teacher Ratio

For the purpose of long-range facility planning in Platte County R-3 School District, student-to-teacher ratios as specified by the Missouri Department of Elementary and Secondary Education (DESE) will serve as a guide when considering building capacity and staffing. The current ratios are as follows:

- Grades K-2 = Standard 25:1; Desired Standard 17:1
- Grades 3-4 = Standard 27:1; Desired Standard 20:1
- Grades 5-6 = Standard 30:1; Desired Standard 22:1
- Grades 7-12 = Standard 33:1; Desired Standard 25:1

5. Modular Classrooms

For educational, financial, and numerous safety considerations, modular/mobile classrooms and/or trailers will only be considered as a short-term solution to managing growth in student enrollment or for expanded academic programs in Platte County R-3 Schools. A written exit strategy will be developed within the Long-Range Facility Plan to phase out any mobile units in use.

6. Current Facilities, Safety and Security, ADA Compliance

In any building project (new or renovation), due diligence will be extended to providing access and safety features that will improve building accessibility and assist in staff and student response to natural disasters, potential violent acts, general supervision, and after hours use. The District will plan for improvements to existing facilities through ongoing maintenance, renovations, and/or repurposing space. The District will look for strategies that maximize the usage of current and future facilities.

7. Welcoming, Safe & Secure, Optimal Learning Environment

For Platte County R-3 School facilities, due diligence will be extended to provide features to address the environment for the purpose of emphasizing the following:

- Safety and security that blends with the built environment
- Welcoming presence
- Well utilized buildings
- Ease of navigation and safe traffic flow
- Adequate parking areas
- Quality support amenities/facilities for extracurricular programs
- Safe and appropriately-sized play areas
- Optimal learning environment characteristics, such as:
 - Indoor air quality
 - Ventilation
 - Thermal comfort
 - Lighting
 - Acoustics
 - Building condition and aesthetics

8. Facilities for Learning

Educational spaces will support the instructional framework, create student-centered environments at every level, and include options for collaboration and flexibility to be able to adjust to changing curriculum. The school environment will reach beyond the academic growth of students by also identifying strategies to meet the social, emotional, cultural, and linguistic needs of students.

9. Special Education, Gifted, English Language Learners (ELL)

Appropriately designed and equipped Special Education, Gifted, and ELL spaces will be provided for students at every learning level (elementary/middle/high school). Highly specialized programs (Autism, Functional, Behavior Support, and Cross Categorical) will be provided at designated sites to ensure effective and efficient service delivery.

10. Early Childhood

Early learning programs are a vital tool in the successful educational experience for students across the District. Platte County R-3 will provide high quality early learning environments using the following criteria:

- A learning environment that is physically safe.
- A learning environment that is socially enhancing.
- A learning environment that is emotionally nurturing.
- A learning environment that is intellectually stimulating.
- A learning environment that is accessible and convenient.

11. Partnering for Success

Platte County R-3 School District will look for partnerships with other organizations in order to maximize student opportunities and academic success. Examples include:

- Higher Education: Maximize opportunities to partner with colleges and universities.
- Business & Industry: Innovative strategies to enhance educational opportunities for our students and develop a foundation for lifelong learning and success. Facilities will welcome business partners.
- Community Partnerships: Enhance facilities and programs to foster positive relationships with community groups to create a resource and benefit for students, staff, and community members.

12. Career Education

Career education will be integrated to service and benefit Platte County R-3 Schools and create more opportunities for staff, student, and community learning and success.

13. Individualized Learning Programs

Platte County R-3 School District recognizes students learn, grow, and mature differently. To ensure that all students have the opportunity for success, the District will strive to provide a variety of learning programs to meet the unique needs of all students and identify the best path to success.

14. Recruit, Retain, and Develop Staff

Facilities can influence and enhance the District's ability to recruit, retain, and develop high quality staff. The Long-Range Facility Plan will be mindful of the positive impact facilities can have on staff and will incorporate design strategies for learning (students and staff) and professional development.

15. Technology

The Platte County R-3 District will address strategies to maintain and improve safe and flexible technology including infrastructure, hardware, software, training, delivery, and dependability. Technology planning will be an important component of long-range facility planning for the purpose of operational effectiveness and efficiency for staff, enhancing the instructional framework for student learning and growth, and ensuring students are future ready.

16. Operational Effectiveness

The Long-Range Facility Plan will value operational effectiveness and efficiency for support services such as food service, maintenance and grounds, technology, transportation, etc.

17. Financial Stewardship

The Platte County R-3 School District will be a responsible steward of tax dollars while providing the necessary resources for high quality educational facilities supporting the District's strategic plan.

SELECTION OF ARCHITECTURAL, ENGINEERING AND LAND SURVEYING SERVICES

The Board will select qualified firms and negotiate contracts for architectural, engineering and land surveying services for the various building projects in the school district when such services are required. Selection shall be made on the basis of demonstrated competence and qualifications for the types of services specified by the district at fair and reasonable prices.

The district will solicit statements of quality and performance data from architectural, engineering or land surveying firms when a project requiring such services is proposed.

The data submitted will be evaluated against the following criteria:

1. The specialized experience and technical competence, including that of partners and associates, demonstrated either with the district or elsewhere, with respect to the type of services desired by the Board.
2. The capacity and capability of the firm to perform the tasks requested, as well as any specialized services, within the time limitations established for the completion of the project.
3. The firm's past record of performance with respect to control of costs, quality of work, design, appearance, utility and the ability to meet time schedules.
4. The firm's proximity to and familiarity with the geographical area in which the project shall be located.

The superintendent or designee shall prepare a written description of the services desired by the district. Interested firms will submit statements of their qualifications and performance data with respect to the above criteria. In addition, each interested firm will identify the individuals or subcontractors performing each service required by the architectural, engineering or surveying project and their degrees, certifications and years of experience performing the service. The Board, in consultation with the superintendent or designee, shall analyze the data received and list the top three qualified firms. The Board shall select the firm considered best qualified and capable of performing the desired services and shall negotiate a contract. Should the Board be unable to negotiate a contract acceptable to the district with the firm first selected, the Board may negotiate a contract with another firm from the list or may direct the superintendent or designee to seek additional statements of qualifications from other firms and then submit a new list of qualified firms. The Board may authorize a qualified person to negotiate a contract for architectural, engineering or land surveying services on its behalf, but any negotiated contract must be approved by an affirmative vote of a majority of the whole Board.

* * * * *

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related

information.

Platte Co. R-III

Date Adopted: 12/16/1999
Last Revised: 7/17/2014

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State Reference

§§ 8.285-.291, RSMo.

§162.301, RSMo.

§327.091, RSMo.

§327.181, RSMo.

§327.272, RSMo.

Description

[State Statute](#)

[State Statute](#)

[State Statute](#)

[State Statute](#)

[State Statute](#)

Policy Reference

DJF-1

Description

[PURCHASING](#)

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Platte County R-3 School District Comprehensive Facility Master Plan Guidelines

The following information will assist qualified firms for the purpose of developing, through a collaborative process involving district stakeholders, a comprehensive facility master plan (CFMP). The Facilities Master plan should consider the following facility priorities:

- Safe, sustainable and efficient schools
- Modernized, future ready learning environments
- Addressing growth or decline in enrollment trends
- Correcting facility or site deficiencies as they relate to best practice learning spaces
- Optimal indoor and outdoor learning environments

Consultants being considered will be expected to have experience in the following areas:

- Complex master planning for pre-kindergarten through grade 12 educational facilities
- Facilitating innovative and collaborative problem-solving and decision-making
- Successful experience in the master planning of preK-12 school facilities
- Experience in sustainable design and modernization of educational facilities
- Experience in designing future ready schools that support educational best practice
- Experience in facility condition assessments to assist in identifying improvement priorities

An important component of the Facilities Master Plan will be a comprehensive process to engage District staff, parents, teachers, students, and community members in identifying issues, needs, and evaluation of options, proposals and priorities. Outreach activities and meetings will occur throughout the process in order to provide key input throughout the planning process. The Consultant shall propose methods (e.g. interviews, surveys, town hall meetings, focus groups, etc.) and a schedule to obtain stakeholder input.

The Consultant is required to produce a graphic/written work-product including, but not limited to:

- A planning document which allows for District use as an informational document to communicate the CFMP process
- A teaching tool for internal/external stakeholders
- A planning tool for future facility projects and bond issues
- Complete master site plans with identified programs and instructional offerings
- Recommendations for purchase of future sites and use of existing District property
- Comprehensive Facility Master Plan document to guide future facility decisions for a period of 20 years, with an identified process to refine plan every 2-3 years

District Overview

The Platte County School District is proud to be an integral part of an area known for its history as well as for what it offers the future for the Northland of the Metropolitan Kansas City, Missouri, area. The District's central office (District Education Center) is located in Platte City, six miles northwest of Kansas City International Airport. However, more than 40 percent of our 105 square miles is within the city limits of Kansas City. With a district encompassing a large

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amount of square miles, Platte County R-3 maintains two campus areas, one in the north end of the District, and one in the south end of the District. The District hosts six traditional education buildings, one early childhood center, and one area career technical school. The District has grown from a K-12 student population of 1,891 in 1998-99 school year to 4,259 students in the current 2019-20 school year. The District also serves an additional 85 students in a PreK program.

More information about the District and its facilities can be found on the District's website at www.plattecountyschooldistrict.com