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Executive Director

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DATE: 09/11/2023

RFP NUMBER: 24-012CG

RFP TITLE: Consulting Services for Implementing Strategic Master Plan

ADDENDUM NUMBER: 3

See questions and answers

Questions and Answers:

Question 1) To what extent does APS prefer to leverage NMPED's Instructional Scope (NMIS) versus create an Instructional Scope specific to APS?

Answer 1) The NMPED Instructional Scope is a resource for this work and will be used to inform this work to the degree appropriate and beneficial.

Question 2) What would be APS' ideal number of participants in the working group?

Answer 2) Around 20, including members from the LCE, Special Education, Title I, Indian Ed, Curriculum and Instruction departments.

Question 3) Has APS already completed a diagnostic and collected data for K-12 Math and English Language Arts, or should prospective vendors include that in our proposal?

Answer 3) APS had an Organizational Diagnostic less than a year ago. However, it is up to the responding consultant to decide whether or not to include their diagnostic.

Question 4) When referencing "create curriculum internalization protocols for teachers to leverage in planning to deliver units and lessons aligned to the curriculum for K-5 Language and Literacy," is this in regard to the APS-adopted HQIM (K-5: Benchmark Advance & Wilson Foundations; K-3 Heggerty)?

Answer 4) This would include Math and English Language Arts at each level. The working group and C&I leadership would determine specifics.

Question 5) Should dual language schools be included as part of this proposal?

Answer 5) Yes

Question 6) Does APS have any district classroom observati on tools currently in place?

Answer 6) Yes, but it is open to modification as appropriate to align with the Goals and Guardrails and priorities in the SMP.

ACKNOWLEDGE ADDENDUM WITH SUBMITTED PROPOSAL:

Addenda not signed and returned may consider the RFP non-responsive and may be rejected.

COMPANY/FIRM NAME

SIGNATURE

DATE