



*Accelerate Progress for Students*

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Executive Director

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DATE: 2/25/2022

RFP NUMBER: 22-038KL

RFP TITLE: Bookroom Ready Books

ADDENDUM NUMBER: 1

See Attached Question and Answers

**ACKNOWLEDGE ADDENDUM WITH SUBMITTED PROPOSAL:**

**Addenda not signed and returned may consider the RFP non-responsive and may be rejected.**

\_\_\_\_\_  
**COMPANY/FIRM NAME**

\_\_\_\_\_  
**SIGNATURE**

\_\_\_\_\_  
**DATE**



6.15.2020

Questions and Answers – RFP 22-038KL

1. Q- What are the anticipated number of bookrooms?

A- See Page 20 – Scope of Work

2. Q- Is there a price range per bookroom?

A- No

3. Q- Will orders be placed by the individual sites? Or, will the district place one large order, or individual orders for the sites?

A- See Page 20 – Scope of Work

4. Q- How many titles are you expecting to see in the proposed set or per F&P reading level?

A- See Page 20 Scope of Work

5. Q- How many copies per title will be required?

A- See Page 20 Scope of Work

6. Q - When do you anticipate a purchase order will be issued?

A- It is up to each individual school/department when or how often an order is placed. No minimum is guaranteed.

7. Q- When is the anticipated delivery date of these materials?

A- No delivery date has been established.

8. Q- Is this RFP intended for hard copy/print books?

A- Both

9. Q- For this RFP, would the district consider purchasing an all-digital library of books that can be accessed via student tablets or computers, which would eliminate the need for boxing, shipping, or organizing displays of books?

A- No



10. Q- On page 25, the evaluation criteria indicates that respondents must describe how title availability will be evaluated based on the International Literacy Association's 'Five Essential Elements' Standards as described in the Scope of Services. However, this appears to be the only reference to these standards in the document. Can you please define/clarify the Five Essential Elements standards you referenced?

A - Five Essential Elements (Books that are authentic quality literature / Books that are culturally relevant and accurate / Books that inspire children to think and question / Books that represent different times and truths/ideas / Books that align with the school's curriculum.

11. Q- Are electronic signatures accepted on the documents?

A -Yes

12. Q- In the Titles Available section, you state the "Five Essential Elements" from the International Literacy Association. In the Scope of Work it does not mention the 5 essential elements. Can you state what they are?

A- - Five Essential Elements (Books that are authentic quality literature / Books that are culturally relevant and accurate / Books that inspire children to think and question / Books that represent different times and truths/ideas / Books that align with the school's curriculum.

13. Q - The **Guided Reading Level–Grade Level** correlation that you provide on page 23 of the RFP document doesn't match the **current F&P Guided Reading Level–Grade Level** correlation, see attached new chart. For instance, in what we believe is the current gradient (attached) Levels A–D correspond to Kindergarten while in your chart the Kindergarten levels are A–C—which matches the pre-CCSS gradient. Was this an



oversight or should we organize our books according to the chart you're providing on the RFP document?

A – Please review the current guidelines -

<https://www.fountasandpinnell.com/textlevelgradient/>

14. Q- In the Evaluation Criteria table, on page 25 of the RFP document, under Titles Available, you mention the ILA's Five Essential Elements. On the next sentence, you instruct us to describe how our titles "meet the 5 elements described in the Scope of Services". However, there is no mention of the ILA's elements in the Scope of Services section (page 21). The only items that resemble "5 elements" in that section are these: **Quality, Packaging, Labeling, Storage, and Other Considerations**. Do you require an explanation of how our titles meet these elements? *OR* the **ILA's Five Essential Elements (Books that are authentic quality literature / Books that are culturally relevant and accurate / Books that inspire children to think and question / Books that represent different times and truths/ideas / Books that align with the school's curriculum)?** *OR* both?

A - It is Five Essential Elements (Books that are authentic quality literature / Books that are culturally relevant and accurate / Books that inspire children to think and question / Books that represent different times and truths/ideas / Books that align with the school's curriculum.

