Accelerate Progress for Students

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Executive Director	Superintendent

 DATE: 9/20/2021
RFP NUMBER: 22-024 NMM
RFP TITLE: Transportation Routing and Planning Software
ADDENDUM NUMBER: 2

 See Attached Question and Answers

ACKNOWLEDGE ADDENDUM WITH SUBMITTED PROPOSAL:
Addenda not signed and returned may consider the RFP non-responsive and may be rejected.

_____
COMPANY/FIRM NAME

_____
SIGNATURE

_____
DATE

1. Are budgetary funds secured and available to make a purchase of the specified software, or does the District intend to request funds after completing the RFP process?

    We have funds available to make a purchase. It is hard to say if we need to secure funds without knowing what the cost is. Please submit your best cost.

2. What is the expected date for a decision and an award to the selected vendor?

    See Addendum 1

3. What is the desired date for taking delivery of the software and starting training?

    See Addendum 1

4. What is the desired date for full implementation of the specified software systems, including all District, student, map, route, field trip and other required data?

    See Addendum 1

5. Is it the district's intent that district staff will implement the districts data, including routes, stops, schedules, geocoding & map editing, and implementation of related data during the training process or does the district expect the vendor will implement the districts data, including routes, stops, schedules, geocoding & map editing, and related data?

    The intent is for the vendor to perform the implementation with district assistance.

6. Will the district be assigning a project manager to the project?

    Yes

7. How many district staff members will be assigned to implementing the primary routing and planning software?

    There will be at least three staff members to assist with the implementation

8. How many staff members will need training and access to the routing and or boundary planning software for editing purposes vs. read-only access?

    Six

9. What county map or maps are required to encompass the district's entire service area? Please specify.

    See Addendum 1

6.15.2020

10. Does the School District or the local City and or County government currently use a GIS mapping system, such as MapInfo or an ESRI product such as ArcView, ArcGIS?

    See Addendum 1

    a. If so, what system is used?

        See Addendum 1

    b. If so, is the GIS map data up-to-date with current streets, address ranges, parcels, speed data and other GIS data?

        See Addendum 1

    c. What GIS data layers are available for this project?

        The following map layers in .shp format are available: street layer, school attendance layer, walk boundaries layer, cross street restrictions layers, walk path layer, parcel point layer.

    d. Are school attendance boundaries available in the GIS data?

        Yes

    e. Are students currently geocoded to the GIS data? If so, what percentage of the students are geocoded to the GIS map?

        Yes, student locations are geocoded, approximately 90% of students are geocoded.

    f. Can the District provide the GIS map data, including student geocoded data (X & Y coordinates), attendance zone data and all GIS layers for the purposes on this software implementation?

        Yes, we can.

11. How many students are transported daily? See Addendum 1

    a. Number of Regular needs students?

        See Addendum 1

    b. Number of Special needs students?

        See Addendum 1

6.15.2020

12. How many Regular Needs bus routes operate in the home to school transportation? <u>Route definition</u>, one trip with an empty bus at the first bus stop and ends after all students has been dropped off at their school.

    In a regular school year there are 375 AM Routes

13. How many Regular Needs bus routes operate in the pm for school to home transportation? <u>Route definition</u>, one trip with a full bus at the school and ends after all students has been dropped off at their home/stop locations.

    In a regular school year there are 375 PM Routes

14. Using the Route definitions above, how many Special Needs bus routes operate on a daily basis, to school _____ from school _____?

    There are a total of 1668 special needs runs, special needs buses are typically not tiered into routes due to the nature of special needs transportation.

15. Are the Regular Needs bus routes tiered? Yes

    a. If yes, how many tiers operate in the morning?

        Three to four

    b. If yes, how many tiers operate in the afternoon?

        Three to four

    c. How are the routes tiered, by grade, school, other, please specify?

        Routes are tiered by start / end time distance from next school and bus load.

16. Are the Special Needs bus routes tiered? Yes

    a. If yes, how many tiers operate in the morning?

        Varies

    b. If yes, how many tiers operate in the afternoon?

        Varies

    c. How are the routes tiered, by grade, school, other, please specify?

        Program location, start / end time, and availability student location and student needs in relation to equipment and IEP requirements.

6.15.2020

17. With regards to product demonstrations, are online demonstrations, over the Internet acceptable?

      Yes

18. Has the district viewed product computerized bus routing and or attendance planning software product presentations from any routing software vendors within the past nine months? If so, what products were viewed?

      Yes, Edulog, Bus Planner, Travel Tracker

19. How many vehicles are equipped with Zonar GPS that the routing system would need to integrate with?

      Our entire fleet is equipped with Zonar

20. The vendor shall provide import and export service to import current routing information from the existing software.

    a. Does the district own the data currently in the Seon system?

        All data is property of Albuquerque Public Schools, we are a self-hosted location and therefore have access to all data.

    b. What file formats can your routes be exported to? KML, Shapefile, and/or GPX?

        Shapefile

    c. What map data elements do you have access to export, including stop location coordinates (x,y), stop boundaries, drive paths, and bus lot locations? As well as other route information such as student stop assignments and pickup/dropoff times?

        All data specified above is accessible and exportable.

21. Please clarify the districts intent for integrating with Google Maps and Google Street View.

      Google Maps provides the ability to view traffic conditions along bus routes.

22. Please clarify what the district means by creating route schedules by maximizing daily vehicle utilization.

      Exactly what is says.

23. Under Pricing Proposal, there are 4 criteria, including Annual Per User License with Per User being the line item, whereas Implementation, Training and Maintenance and Support are labeled Lump Sum.

6.15.2020

a. Please clarify if this bid is for one (1) year term or for a multiple year term? If multiple years, how should vendors display the cost in your pricing proposal?

     Submit a separate schedule for multiple years

b. If a vendor has software modules that are not based on a per user model, how should we update the pricing proposal?

     We need a per user model to compare offers

c. For Lump Sum items, is this implying that the school district prefers pre-paying for multiple years of Maintenance and Support? If so, how many years should be calculated for this cost?

     We can only pay one year at a time.

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